

## ANNUAL UNIVERSITY RESEARCH GRANT GUIDELINE

### Status:

*Approved by the 11<sup>th</sup> RIC Meeting in March 2012*

*Revised and Endorsed by the 17<sup>th</sup> RIC Meeting in November 2014*

*Revised and endorsed by 19<sup>th</sup> RIC in April 2016*

*Approved by the 36<sup>th</sup> Academic Board Meeting in August 2016*

1. **Definition of Research Block Grant** A **Research Block Grant** is a competitive research grant annually administered by the Department of Research and External Relations, where available annual research funding is distributed to individual researcher or research teams through merit-based and peer-reviewed processes. Such research grants will be distributed based on the research output of the individual researchers or research teams which will be monitored through the successful submission of research output on regular interval.

### 2. Rationale for Block Grant

2.1. **Research Block grant** will encourage more practice-oriented research (action research) that is carried out in one's own classrooms, field or laboratories within the college campus. The outcomes of such research works would have positive impact on the teaching-learning processes, thereby improving the quality of the programmes offered at all the member colleges.

2.2. **Research Block grant** will allow making payment to faculty who carry out on-campus action and experimental based research because they also spend nearly an equal amount of time compared to other forms of research. In the long run this is likely to encourage faculty in conducting action and experimental-oriented research related to their teaching-learning processes.

2.3. Since the research **block grant** is going to be output-based, i.e. payment based on the research output of the faculty, it will completely get rid of the time academics spend getting involved in administrative procedures such as submitting the expenditure bills and instead the focus will gainfully shift to research output.

### 3. Proposal

3.1. The Department of Research and External Relations (DRER) will set aside Nu. 2.500 million every year to support research in the member colleges. These funds (which will depend on a yearly basis) will be used to support (among others) high quality research proposals from individuals or a team of researchers that will help build the research profile of the University. These grants will be known as the **Annual University Research Grant (AURG)**.

3.2. In order to distribute these grants through a just and fair means, the University will categorize (with the help of each college) the entire faculty/research staff into three groups based on their individual research profile as of December each year

(Faculty/staff research profile will be up-dated at the end of every year). The three categories are:

- 3.2.1. Category 1: Beginner Researcher (BR);
- 3.2.2. Category 2: Mid-Career Researcher (MCR); and
- 3.2.3. Category 3: Advanced Career Researcher (ACR).

- 3.3. *Beginner Researchers* (BR) are defined as faculty/staff without any research experience and have no publication record to date but have attended in-house research capacity building workshops.
- 3.4. *Mid-Career Researchers* (MCR) are defined as faculty/staff with Master/PhD/EdD qualification and should have two national, one international journal publications, and one seminar/conference proceedings.
- 3.5. *Advanced Career Researchers* (ACR) are defined as faculty/staff having more than 10 national publications with one or two international publications and/or minimum of 10 international publications or must have led at least two research consultancies, or three seminar/conference proceedings.
- 3.6. All applications for the AURG will be considered on a competitive basis within their respective categories. Therefore, applicant/s from each category will compete within their respective category identified above.

#### 4. Objectives of the AURG

- 4.1. To promote knowledge based society;
- 4.2. To promote the overall research culture amongst the member colleges of the RUB;
- 4.3. To promote the importance of research based teaching and learning culture;
- 4.4. To increase research productivity of the faculty/staff under each of the categories identified;
- 4.5. To support, on a competitive basis, high quality projects, aligned to the University's research priorities;

#### 5. Learning Teaching and Assessment

As of 2019, research grant focused on research related to learning teaching and assessment will be allocated. To apply for this grant the applications must fulfill the following:

- 5.1. Applicant's proposals should have Principal Investigator (PI) that fulfills MCR and/or ACR category of Research Block Grant in AURG
- 5.2. Preference will be given to group/team applicants of the research proposals themed on Learning Teaching and Assessment.
- 5.3. Committee recommended respective college CRC to check the quality and standard of research proposal before submitting it to AURG

## 6. Funding Allocations

### 6.1. Funds will be allocated as follows:

- 6.1.1. Up to Nu. 0.060 million for Category 1:Beginner Researcher (BR);
- 6.1.2. Up to Nu. 0.080 million for Category 2:Mid-Career Researcher (MCR);
- 6.1.3. Up to Nu. 0.150 million for Category 3:Advanced Career Researcher (ACR);
- 6.1.4. Up to 2 research grants for Learning Teaching and Assessment (LTA).

Note- (The upper ceiling for each category has been fixed based on the total research budget currently available at DRER- 2.500 million. For college research grants, respective colleges could fix their own ceiling and the number of grants under each category)

- 6.2. The DRER, with 2.500 million funding support will provide an appropriate allocation of grants to support the AURG – support up to 15 BR grants, up to 8 MCR grants and at least 3 ACR grants and 2 LTA annually. In case if the number of grants allocated to a particular category is not fully utilized or if there isn't enough applicant from a particular category, the remaining grant/s could be allocated to the other categories.
- 6.3. A particular college may provide a matching fund from the college research fund in case if a project exceeds the AURG ceiling.
- 6.4. Total funding requested may not be awarded in full if the Review Committee is not satisfied with the proposed budget.
- 6.5. The approved funds for each research project will be released directly to the respective colleges and the colleges in turn will release these funds based on their own modality.
- 6.6. In order to save some academic/intellectual input time of the faculty researcher, provision for hiring research assistants for that specific project, especially to administer survey questionnaire, transcribe interview data and punching survey data will be considered.

## 7. Eligibility Criteria

- 7.1. Any individual faculty/staff or teams from all the member colleges who are in one of the three categories will be eligible.
- 7.2. A particular faculty/staff will be eligible to be a Principal Researcher for not more than one project in a given year for the AURG. However, a Principal Researcher can be a member of the research team for not more than two projects.
- 7.3. A particular faculty/staff will be eligible to be a member of the research team for not more than two AURG projects at the given time and
- 7.4. In case a beginning researcher team research does not progress as expected, then a senior faculty or researcher belonging to Category 2 and Category 3 could be requested to be the Principal Researcher.
- 7.5. University students and external body will not be eligible to apply for the grant

## **8. Criteria for Selection**

- 8.1. The quality of the proposed research project (research that aims to– discover new knowledge, provide solution to an important practical or theoretical problem/s, a significant conceptual advance in the field of study, methodologies that are consistent with best international practices, representing significant methodological advance in the field, conforms to ethical practices in research);
- 8.2. Projects directly relevant to improving teaching and learning;
- 8.3. Team projects and or multidisciplinary approach with two to four members;
- 8.4. The quality of research track record of the researcher or the research team members;
- 8.5. Outcomes from any previous research grants (internal or external);
- 8.6. The likelihood of the proposed research project leading to significant publications; and
- 8.7. The proposed research focuses on the University research priority areas. Research thematic areas will be defined and developed in consistent with international norms.

## **9. Procedures for Submission**

- 9.1. The researcher(s) will submit a research proposal by 30<sup>th</sup> April of each year to the Department of Research and External Relations for the Annual University Research Grant.
- 9.2. All grant proposals should be submitted following the Annual University Research Grant Application Form. The AURG Application Form is attached as Annexure 1.
- 9.3. All grant proposals should have been reviewed, recommended, and forwarded by the Chair of respective College Research Committee after endorsement from the Head of the College. However, research proposals submitted by the staff of the Office of the Vice Chancellor can be directly submitted to the DRER.
- 9.4. All research proposals should be submitted through email only after scanning the dully filled AURG Application Form.

## **10. Evaluation Processes**

- 10.1. All applications will undergo blind review process as per the evaluation form (Annexure 2). The evaluation committee will exercise discretionary power for beginning researchers in case if the reviewers have not recommended for funding. Reviewers' feedback will have to be provided to the applicant for further improvement.
- 10.2. DRER shall identify individuals with relevant research experience as reviewers to review the grant proposals. A review committee will be formed comprising of 2 subject experts and 3 experienced researchers. The review committee meetings will

be chaired by a member of the review committee as mutually agreed by the members.

- 10.3. The award of research grant shall be based on the individual reviewers' recommendations and the final decision of the review committee.
- 10.4. Successful applicants will be informed of the decision of the review committee through a formal award letter along with the category of grant secured. The total grant amount will be released directly to the college.
- 10.5. The audit of the research/project grant shall be conducted in the respective colleges from where the grant is won and where the grant money is transferred.

## **11. Monitoring and Reporting**

- 11.1. The researcher(s) will be required to submit a half-yearly progress report using the Half-yearly Progress Reporting template attached as Annexure 3. The progress report shall be submitted through the College Research Committee.
- 11.2. To ensure quality research, individual researchers will be required to submit or show proof of the following to DRER:
  - 11.2.1. A policy brief of not more than 1000 words within 3 months after the completion of the research.
  - 11.2.2. A brief report on conference presentation(s) or presentation(s) in the Faculty Research Meet during the project implementation period.
  - 11.2.3. Evidence of publication, submission to a journal for publication, or acceptance by a college based, national or international journal during the project implementation period.
- 11.3. The researchers will submit a project completion report within three months after the completion of the research project using the AURG Project Completion Report Template attached as Annexure 4 to DRER through the College Research Committee.
- 11.4. Frequency of submission of research output report to the college should be done based on modality of payment release worked out for each research/project carried out by the researchers in a manner worked out by respective colleges.

## **12. Additional Information**

- 12.1. The application form (annexure 1) is available in electronic format at [www.rub.edu.bt/research/research-supports](http://www.rub.edu.bt/research/research-supports) to download, fill up, print out and certify by all relevant staff as prescribed in the application form.
- 12.2. The dully filled up AURG application form shall be scanned and submit to DRER through DRIL.

- 12.3. Any applications received later than the deadline provided and incomplete will be considered invalid and not process for grant evaluation.
- 12.4. The respective college will look for possibilities to provide necessary support such as voice recorder and any other equipment required for the research.
- 12.5. F & A costs may be charged by the Colleges, at the default rate, unless otherwise waiver is approved.

Note: Respective colleges might like to have their own version of the guidelines depending on the total amount they have for research activities and also on the number of faculty in each of the three categories.