***Annexure 7/8***

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| **Student Feedback Form** |
| Name of the Tutor: Name of the module: |
| **SL. No.** | **Particulars** | **Very Poor** | **Poor** | **Good** | **Very Good** | **Excellent** |
| **1** | **2** | **3** | **4** | **5** |
| 1 | The tutor had a clearly written module delivery plan and made it available to the class |   |   |   |   |   |
| 2 | The tutor came to classes well prepared and equipped  |   |   |   |   |   |
| 3 | The tutor explained concepts clearly  |   |   |   |   |   |
| 4 | The tutor promoted higher order thinking and problem solving skill |   |   |   |   |   |
| 5 | The tutor demonstrated interest and enthusiasm about the module  |   |   |   |   |   |
| 6 | The tutor provided reading materials at the appropriate time (e.g. manuals, articles, news clips, cases, references etc.)  |   |   |   |   |   |
| 7 | The reading materials were valuable aids to enriching learning and acquiring knowledge  |   |   |   |   |   |
| 8 | The tutor reminded the class about plagiarism and its consequences for their performance |   |   |   |   |   |
| 9 | The tutor provided clear instructions about the rubrics/marking criteria used in the assessment tasks |   |   |   |   |   |
| 10 | The tutor gave timely feedback on assignments and test papers  |   |   |   |   |   |
| 11 | The tutor gave useful feedback on assignments and test papers |  |  |  |  |  |
| 12 | The tutor ensured that the students successfully completed all the assessment tasks as reflected in the module  |   |   |   |   |   |
| 13 | The tutor evaluated the student assignments with clear criteria known to the students |   |   |   |   |   |
| 14 | The tutor used participatory and innovative teaching-learning methods with materials for problem based learning, case study, group discussion, project work, assignment etc. |   |   |   |   |   |
| 15 | The tutor used ICT tools to enhance teaching learning process |   |   |   |   |   |
| 16 | The tutor consistently treated the students with respect and made time available for consultation both outside and inside the classroom |   |   |   |   |   |
| 17 | The tutor was sensitive to the diverse needs of students in the class  |   |   |   |   |   |
| 18 | The tutor organised remedial classes to improve the performance of diverse learners |   |   |   |   |   |
| 18 | The tutor was able to create and maintain a positive learning atmosphere in the class |   |   |   |   |   |
| 19 | The tutor was able to demonstrate well as a mentor/guide in research (if applicable) |  |  |  |  |  |
| 20 | The tutor was able to participate actively in community services (if applicable) |  |  |  |  |  |
| 21 | The tutor was able to demonstrate leadership skills  |  |  |  |  |  |