

31	Centre for GNH Studies- exchange of expertise	CAHR-Sherubtse
32	Land Commission of Bhutan	CGIS-Sherubtse
33	SamdrupJongkhar Initiative	Sherubtse
34	Tashi Cell	Sherubtse
35	Loden Foundation- expertise and knowledge sharing	Sherubse; CLCS (BHRC)
36	Tango Buddhist University- for national seminar on Dzongkh and Buddhist Studies	<sup>a</sup> BHRC & CeBS-CLCS
37	Dzongkha Development Commission- for Dzongkha Langua research	<sup>g</sup> BHRC& CeBS-CLCS

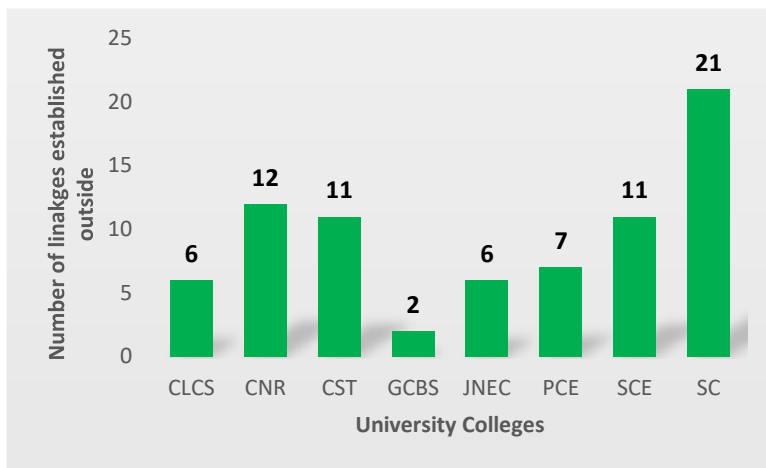
## 5.2. Number of Linkages outside Bhutan

Internationalization of the Royal University of Bhutan (RUB) is the pursuit of the colleges and is enshrined in The Royal Charter of Bhutan of the Kingdom of Bhutan as 'promote and conduct research, to contribute to the creation of knowledge in an international context and to promote the transfer of knowledge of relevance to Bhutan.' Internationalization allows diversity in teachinglearning and research and help colleges as they work with different institutions, thereby facilitating international best practices on different campuses.

Between 2017-2018, the colleges of RUB have worked with seventy-six institutions and universities around the world (Figure 7). Leading with twenty-one linkages, Sherubtse College has worked with institutions mainly relating to capacity building and student and staff exchange. Paro College of Education has worked actively with universities relating student placement, while Samtse College of Education has pursued a number of collaborations relating to curriculum design and expert engagement. The College of Natural Resources worked on a number of projects with universities and organizations applied through the modality of joint funding. The College of Language and Culture Studies collaborated work with a number of reputed Buddhist institutes in India and beyond on resource development and capacity building.

The two engineering colleges of RUB have very engaged Erasmus mobility and capacity building programmes with universities around Europe and the region as Erasmus mobility partners.

The details of institutional relations of each College is illustrated in Table 13.



*Figure 7. Number of linkages established outside Bhutan by Colleges*

Source: DRER Annual Compilation meeting with colleges from November 2018-March 2019

**Table 13. International linkages established by colleges during 2017-2018**

Sl.	Title of linkages	Remarks
1	South Asian University, Delhi, in capacity development and faculty student exchange	CAHR- Sherubtse
2	Saint Joseph's College, Darjeeling, India, on Oral History and Folklore	CAHR- Sherubtse

3	ICIMOD, Nepal- GIS&RS, Hydrology and Cryosphere	CCCSI-Sherubtse
4	Guwahati University, India- GIS and RS	CCCSI-Sherubtse
5	Indian Institute of Technology, Guahati, India	Sherubtse
6	Fukui University, Japan, on student and faculty exchange	Sherubtse
7	Renaissance College, University of New Brunswick, Canada, on Student Leadership programme	Sherubtse
8	Virje University, Netherlands, for entrepreneurship workshop	Sherubtse
9	Lund University, Sweden, on Fab Lab with CST	Sherubtse
10	University College Leuven-Limburg, Belgium, on staff and student exchange	Sherubtse
11	Waseda University, Japan, on student and faculty exchange	Sherubtse
12	Changmai University, Thailand, for exchange of faculty	Sherubtse
13	Symbiosis Institute of Business Management (SIBM), India for student exchange	CBReD- GCBS
14	University of Colorado, USA-CHARIS Research Project	CSER-Sherubtse
15	Nanyang Environment & Water Research Institute (NEWRI), Nanyang Technological University, Singapore-NEWRI Community project relating to water quality assessment	CSER-Sherubtse
16	Slovenska Technicka Universita Bratislave-ERASMUS International credit mobility project	CSER-Sherubtse

18	Omeo Kumar Das Institute of Social Change and Development, India, for capacity development	CPD-Sherubtse
19	International Institute for Population Sciences (IIPS), India, for capacity development and resource sharing	CPD-Sherubtse
20	Kyoto University, Japan for student and faculty exchange	CPD-Sherubtse
21	Open University of Japan, Japan for faculty exchange and programme development	CPD-Sherubtse
22	Institution for Population and Social Research, Thailand, for capacity development	CPD-Sherubtse
23	University of New England, Australia, for Short study programme through New Colombo Plan	CERD-PCE
24	University College Leuven Limburg, Belgium, for staff/student mobility under Erasmus KA 101 project	CERD-PCE
25	University of Technology Sydney, Australia for short term study programme , research fund, and staff mobility for professional development	CERD-PCE
26	Naropa University, USA, for Semester study abroad programme	CERD-PCE
27	Edith Cowan University, Australia, for staff/student mobility, and future PhD and academic cooperation for PCE and Social Work programme with SCE and entrepreneurship at GCBS	CERD-PCE (CERD); SCE, GCBS
17	Jawaharlal Nehru University, India- research capacity building	CSER-Sherubtse
28	Toyo University, Japan on Global Incubation and Fostering Talents Institute for Technology (GiFT)- Diversity Voyage programme-	CERD-PCE

29	University of Heidelberg, Germany – Fact finding mission for academic and research cooperation and faculty exchange	CERD-PCE
30	Bailystok University of Technology (BUT), Poland, relating to Erasmus+ mobility for staff and student	CAT-JNEC
31	Wroclaw University of Technology (WUST), Poland, relating to Erasmus+ mobility for staff and student	CAT-JNEC
32	Technical university (TU), ISAI, Romania, relating to Erasmus+ mobility for staff and student	CAT-JNEC
33	AALTO University, Finland, in problem based learning project	CAT-JNEC
34	Waseda University, Japan, relating to staff and student exchange	CAT-JNEC
35	Kansai University, Japan, relating to staff and student exchange	CAT-JNEC
36	Watanabe Corporation, Japan, for renewable energy	CRSED- CST
37	Georg August University-Gottingen, Germany- Erasmus +mobility programme	CRSED- CST
38	Lund University, Sweden, (CIMCEB (Curricula Development of Interdisciplinary Master Courses in Energy Efficient Building Design in Nepal and Bhutan) project-through Erasmus	CRSED- CST
39	Uppsala University, Sweden, on Erasmus mobility	CRSED- CST
40	University of Innsbruck, Austria, on Erasmus mobility	CRSED- CST
41	Seoul National University for setting up IEEE (Institute of Electrical and Electronics Engineering)Subsection in Bhutan	CRSED- CST
42	Indian Institute of Technology, Kanpur, India, on electrical and electronics	CRSED- CST
43	University of Colorado, Boulder, USA, on Tibet Himalaya Initiative, working on building a study area relating to peer reviewed journal	BHRC-CLCS

44	University of Virginia, USA, related to undergraduate programme in 'Buddhism and Art History'- human resource development	BHRC-CLCS
45	University of Oslo, Norway, on Himalayan Connections project	BHRC-CLCS
46	Songtsen Library, Centre for Tibetan and Himalayan Studies, Dehradun, India, on collaboration and scholarships	RCBS-CLCS
47	Central Institute of Himalayan Culture Studies, Arunachal Pradesh, India on joint research in Mon Tawang	RCBS-CLCS
48	Central Institute of Higher Tibetan Studies, Varanasi, India, on joint research, student and teacher exchange and PhD	RCBS-CLCS
49	Asian Institute of Technology, Thailand, for Masters and PhD programme development	CDRRCDs- CST
50	University of Bristol, U.K. related to disaster management project	CDRRCDs- CST
51	Kyushu Institute of Technology, Japan, related to MTech student supervision	CDRRCDs- CST
52	Delhi Technological University, India, related to student exchange and joint Master programme	CDRRCDs- CST
53	University of Technology, Mara, Malaysia, on joint project related to Erasmus mobility	SCE
54	Naropa University, USA, on Contemplative Counseling programme	SCE
55	Teton Science School, USA, Support to M. Ed. Science and Mathsprogramme	SCE
56	Macquarie University, Australia, on discussion related to New Colombo Plan mobility	SCE
57	Shokutoku University, Japan, relating to SCE's PhD candidate and collaboration with Asian Institute of Buddhist Studies	SCE
58	Aalborg University, Denmark, on Erasmus exchange	SCE
59	Don Bosco University, Gauhati, India, on certificate course on expert engagement	SCE
60	Tata Institute of Social Sciences, Mumbai, India relating to expert engagement	SCE

61	Aix Marseille University, France, on Erasmus project related to Blended Learning	SCE
62	National Institute of Education, Singapore, for expert engagement	SCE
63	Institute for Global Environment Strategies (IGES), Japan, for collaborative research- carbon stock assessment	CRDS-CNR
64	Indian Institute of Technology, Gandhinagar, Gujarat, India, for collaborative research on human wildlife conflict	CRDS-CNR
65	Ironwood Institute, Australia, for partnership & exchange related to programme sharing	CRDS-CNR
66	Wageningen CDI, Netherland, for NUFFIC-capacity building	CRDS-CNR
67	Nagoya University, Japan, for research in forest management and local livelihood	CRDS-CNR
68	Hohenheim University, Germany, for	CRDS-CNR
	collaboration in agricultural economics	
69	Botanic Gardens Conservation International, Kew, London, UK, related to plant conservation initiatives, public engagement, development of education curriculums and outreach opportunities	CRDS-CNR
70	Göttingen University, Germany, related to Erasmus mobility in Agriculture, Forestry, Information and Communication technology	CRDS-CNR
71	University of Padova, Italy, on Erasmus mobility in agriculture, forestry, fisheries and veterinary sciences	CRDS-CNR
72.	Least Developed Countries Consortium, Ethiopia, for work related to climate change	CRDS-CNR
73	Himalayan University Consortium, ICIMOD, Nepal, for collaboration in new mountain challenges and studies of the future	CRDS-CNR
74	Trans-boundary Rivers of South Asia, Consortium, for study related to river basin and river systems	CRDS-CNR