Annexure 2

**ANNUAL UNIVERSITY RESEARCH GRANT**

**PROPOSAL EVALUATION FORM**

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| **Name of Reviewer:**  |  |
| **Name of the Main Applicant:**  |  |
| **Title of the Research Proposal Evaluated:** |  |
| **Date and signature:** |  |

The research proposal is against each criterion stated below. The reviewer will also provide adequate qualitative clarification for each criterion.

The workshop reviewed the evaluation processes and revised it as follows:

The evaluation rubrics is developed as mentioned in Table 2 AURG evaluation rubrics;

To address the concern of huge variations of marks among evaluators, a mean and standard deviation system has been automated to red flag in the score sheet of the evaluation system. The evaluation system is developed using google sheet with pre-entered formulas and conditions.

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| **AURG Evaluation Criteria**  |
|  | **Beginning = 1** | **Basic = 2** | **Proficient = 3** | **Mastery = 4** | **Mark** |
| **Significance of the study (Max Marks 10)** | Barely contributes to policy formulation Few evidences of practical impactHardly creates new ideas or methodsVaguely attempts to provide future directionsBarely informs stakeholders | Attempts to make contribution to policy formulationIndicates potential for practical impactAttempts to create new ideas or methodsTries to provides future directionsTries to inform stakeholders | Makes significant contribution to policy formulationMakes good practical impactIndicates creation of new ideas or methodsIndicates future directions adequatelyInforms some relevant stakeholders | Makes highly significant contribution to policy formulationMakes substantive impactCreates knowledge in term of new ideas or methodsProvides clear future directionsInforms relevant stakeholders | /10 |
| **Problem formulation and soundness of the research question/s (Max Marks 20)** | Poorly articulates the problem Provides ambiguous aims and objectives Provides vague research question/ hypothesis and related sub-questions | Attempts to articulates the problem adequately Attempts to define aims and objectives Tries to state central research question/ hypothesis and related sub-questions  | Articulates the problem adequately Aims and objectives are providedCentral research question/hypothesis and related sub-questions are stated | Articulates the problem comprehensivelySpecific aims and objectives are providedCentral research question/hypothesis and related sub-questions are clearly stated |  |
| **Theoretical foundation (Max Marks 20)** | Provides unclear Model/ framework of the studyProvides scanty literature review Provides unclear context of the studyFails to situate the research problem(s) in terms of factors and constructsProvides unclear direction to the study | Attempts to provide a Model/ framework of the studyAttempts to provide literature review Attempts to define the context of the studyTries to situate the research problem(s) in terms of factors and constructsAttempts to provide direction to the study | Model/framework of the study is supported by literatureProvides descriptive review of literature Defines the context of the studySituates the research problem(s) in terms of factors and constructsProvides logical direction to the study | Model/framework of the study is well supported by literatureLiterature is reviewed critically Clearly defines the context of the studyClearly situates the research problem(s) in terms of factors and constructsProvides clear logical direction to the study |  |
| **Methodological soundness (Max Marks 35)** | Research approach is inappropriate to the research problemResearch approach hardly aligns with the paradigmSelects irrelevant data collection tools and techniques Selects irrelevant data analysis procedureAdopts inappropriate sampling techniques | Research approach is somewhat appropriate to the research problemResearch approach somehow aligns with the paradigmAttempts to select relevant data collection tools and techniquesAttempts to select relevant data analysis procedureAttempts to adopt sampling techniques | Research approach is appropriate to the research problemResearch approach aligns with the paradigmChooses relevant data collection tools and techniquesUses relevant data analysis procedureAdopts relevant sampling techniques | Research approach is most appropriate to the research problemResearch approach clearly aligns with the paradigmMakes correct choice of data collection tools and techniquesMakes correct choice of data analysis procedureAdopts correct choice of sampling techniques |  |
| **Relevance to the College** | Hardly relevant to College | Partially relevant to College | Relevant to College | Highly relevant to College |  |
| **Referencing**  | Referencing and citations is done without following the any styles of referencing | Referencing and citations is done following the 7th APA style with frequent errors | Referencing and citations is done following the 7th APA style with occasional errors | Referencing and citations is done accurately following the 7th APA style |  |