Annexure 2

**ANNUAL UNIVERSITY RESEARCH GRANT**

**PROPOSAL EVALUATION FORM**

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| **Name of Reviewer:** |  |
| **Name of the Main Applicant:** |  |
| **Title of the Research Proposal Evaluated:** |  |
| **Date and signature:** |  |

The research proposal is against each criterion stated below. The reviewer will also provide adequate qualitative clarification for each criterion.

The workshop reviewed the evaluation processes and revised it as follows:

The evaluation rubrics is developed as mentioned in Table 2 AURG evaluation rubrics;

To address the concern of huge variations of marks among evaluators, a mean and standard deviation system has been automated to red flag in the score sheet of the evaluation system. The evaluation system is developed using google sheet with pre-entered formulas and conditions.

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| **AURG Evaluation Criteria** | | | | | |
|  | **Beginning = 1** | **Basic = 2** | **Proficient = 3** | **Mastery = 4** | **Mark** |
| **Significance of the study (Max Marks 10)** | Barely contributes to policy formulation  Few evidences of practical impact  Hardly creates new ideas or methods  Vaguely attempts to provide future directions  Barely informs stakeholders | Attempts to make contribution to policy formulation  Indicates potential for practical impact  Attempts to create new ideas or methods  Tries to provides future directions  Tries to inform stakeholders | Makes significant contribution to policy formulation  Makes good practical impact  Indicates creation of new ideas or methods  Indicates future directions adequately  Informs some relevant stakeholders | Makes highly significant contribution to policy formulation  Makes substantive impact  Creates knowledge in term of new ideas or methods  Provides clear future directions  Informs relevant stakeholders | /10 |
| **Problem formulation and soundness of the research question/s (Max Marks 20)** | Poorly articulates the problem  Provides ambiguous aims and objectives  Provides vague research question/ hypothesis and related sub-questions | Attempts to articulates the problem adequately  Attempts to define aims and objectives  Tries to state central research question/ hypothesis and related sub-questions | Articulates the problem adequately  Aims and objectives are provided  Central research question/hypothesis and related sub-questions are stated | Articulates the problem comprehensively  Specific aims and objectives are provided  Central research question/hypothesis and related sub-questions are clearly stated |  |
| **Theoretical foundation (Max Marks 20)** | Provides unclear Model/ framework of the study  Provides scanty literature review  Provides unclear context of the study  Fails to situate the research problem(s) in terms of factors and constructs  Provides unclear direction to the study | Attempts to provide a Model/ framework of the study  Attempts to provide literature review  Attempts to define the context of the study  Tries to situate the research problem(s) in terms of factors and constructs  Attempts to provide direction to the study | Model/framework of the study is supported by literature  Provides descriptive review of literature  Defines the context of the study  Situates the research problem(s) in terms of factors and constructs  Provides logical direction to the study | Model/framework of the study is well supported by literature  Literature is reviewed critically  Clearly defines the context of the study  Clearly situates the research problem(s) in terms of factors and constructs  Provides clear logical direction to the study |  |
| **Methodological soundness (Max Marks 35)** | Research approach is inappropriate to the research problem  Research approach hardly aligns with the paradigm  Selects irrelevant data collection tools and techniques  Selects irrelevant data analysis procedure  Adopts inappropriate sampling techniques | Research approach is somewhat appropriate to the research problem  Research approach somehow aligns with the paradigm  Attempts to select relevant data collection tools and techniques  Attempts to select relevant data analysis procedure  Attempts to adopt sampling techniques | Research approach is appropriate to the research problem  Research approach aligns with the paradigm  Chooses relevant data collection tools and techniques  Uses relevant data analysis procedure  Adopts relevant sampling techniques | Research approach is most appropriate to the research problem  Research approach clearly aligns with the paradigm  Makes correct choice of data collection tools and techniques  Makes correct choice of data analysis procedure  Adopts correct choice of sampling techniques |  |
| **Relevance to the College** | Hardly relevant to College | Partially relevant to College | Relevant to College | Highly relevant to College |  |
| **Referencing** | Referencing and citations is done without following the any styles of referencing | Referencing and citations is done following the 7th APA style with frequent errors | Referencing and citations is done following the 7th APA style with occasional errors | Referencing and citations is done accurately following the 7th APA style |  |