ROYAL UNIVERSITY OF BHUTAN

POSITION PROFILE

1. JOB IDENTIFICATION

1.1 Position Title: Assistant/Associate Lecturer

1.2 Position Level: 6/5

1.3 Occupational Group: Academics

1.4 College/OVC: Gyalpozhing College of Information Technology

2. MAIN PURPOSE OF THE POSITION:

- 2.1 Plan and teach computer science with focus on cyber security.
- 2.2 Design and implement module syllabus, assessment using modern industry competency based pedagogy.
- 2.3 Develop and supervise real industry projects.
- 2.4 Contribute to institutional capacity building through innovation and research of curriculum, academic inputs, and international exchange programs.

3. GENERAL ROLES AND RESPONSIBILITIES:

3.1 Teaching

- a) Develop and deliver a comprehensive curriculum on computer science with focus on cyber security, covering some of the topics such as network security, cryptography, security management, security architecture, ethical hacking, digital forensics, risk management, and cyber law.
- b) Develop and deliver effective lesson plans that meet course objectives and academic standards.
- c) Contribute to curriculum development and the design and revision of programme units in the subject area.
- d) Provide students with instructional materials, including handouts, presentations, and multimedia resources.
- e) Assess and evaluate student performance through tests, quizzes, assignments, and projects.
- f) Foster a positive and engaging learning environment that encourages student participation and active learning.
- g) Provide academic and career guidance to students, including advising on career paths and job opportunities.
- h) Keep up to date with advances in computer science, interactive design, UI/UX technology, techniques, and industry trends.
- i) Collaborate with other faculty members to integrate computer science technology and interactive design principles into other courses and programs.
- j) Contribute to the development or improvement of approaches to teachinglearning and assessment in the subject area.
- k) Participate actively in the development of the discipline's teaching-learning and assessment strategies.
- I) Contribute to the organisation of wider area of work.
- m) Advise others (particularly those at the entry level) on aspects of teaching-learning and assessment.
- n) Take responsibility for the effective management of allocated resources.

3.2 Research and Innovation

- a) Generate fund for the University through research projects, consultancies and advice.
- b) Supervise research projects and dissertation where these are part of the programme(s) of study.
- c) Contribute to design of research projects and define methods such as conducting surveys and focused interviews.
- d) Carry out literature searches within pre-specified parameters.
- e) Run analysis/interpreting data using specified and agreed techniques/models.
- f) Prepare summary reports of research methods/findings.
- g) Contribute to dissemination and publication of research findings; and
- h) Carry out small-scale research projects on their own or as a lead in a team and publish some quality papers including few in reputed journals.

3.3 Services

- a) Contribute as resource persons, coordinators, or organizers for various professional development activities within the College/University as well as for those outside.
- b) Participate in developing and promoting a clear vision of the College's/unit's strategic direction.
- c) Participate as a team member to support senior colleagues, who have delegated responsibility for specific strands of work/sub-units.
- d) Contribute to the operation of the University by participating in decision-making and governance including committees or taskforce as appropriate, at College and/or University level;
- e) Represent and promote the University externally nationally and internationally e.g. managing relations with external partners and stakeholders;
- f) Coordinate the organization of conferences, seminars, workshops and/or working with relevant experts in the area of specialization; and
- a) Provide guidance to other staff and students.
- SPECIFIC ROLES AND RESPONSIBILITIES: Teach computer science or interactive design related modules.

5. KNOWLEDGE, SKILLS & ABILITIES (KSA) REQUIREMENTS

- **1. Education**: A Bachelor or Master's degree in Computer Science, or a related field.
- **2. Experience:** Experience in teaching or working in related field is preferred, but not mandatory.

3. Knowledge Skills and Abilities:

- a. Ability to demonstrate a high level of commitment to teaching.
- b Ability to listen and be open to multiple views, perspectives, and feedback
- c. Engagement in continuous learning and development, and commitment to continuous improvement by way of recognizing to change personal, interpersonal, and managerial behavior
- d Sound skills in research, analysis, and dissemination of knowledge mainly by way of publication
- e. Ability to master a particular field of specialization and provide excellent

learning outcomes among the students