

ROYAL UNIVERSITY OF BHUTAN
POSITION PROFILE

1. JOB IDENTIFICATION

- 1.1 Position Title: Assistant Lecturer/Associate Lecturer/Lecturer
- 1.2 Position Level: 6/5/4
- 1.3 Occupational Group: Academics
- 1.4 College/OVC: College of Natural Resources

2. MAIN PURPOSE OF THE POSITION:

- To teach undergraduate level courses in the field of Food Science and Technology
- Engage in scholarly research works lead by a senior faculty member
- Provide consultative and advisory services
- Guide students in research projects
- Involve in Programme review and development
- Assist in overall administration of the college

3. GENERAL ROLES AND RESPONSIBILITIES:

Teaching (Assistant Lecturer)

- Contribute to elements of teaching within clear and established Programmes as conducting tutorial classes or team teaching with a senior lecturer;
- Support learners and /or supervise class activities in specific areas of activity according to established procedures as language lab or practical work;
- Monitor student progress and provide formative feedback;
- Assist with the administration and support in marking of assessments;
- Assist senior academics with the preparation of module/Programme materials;
- Prepare lesson plans and teach full modules by at least the second year at this level;

Teaching (Associate lecturer)

1. Teach modules (full load) and support students within own subject area at least up to the undergraduate level
2. Set and mark assessments, and advise students on their progress;
3. Develop and deploy teaching-learning materials in area of own expertise;
4. Plan and review own approach to learning;
5. Take responsibility for organizing own activities and for the management of allocated resources;

Teaching (Lecturer)

1. Teach and assess within own subject area at a range of levels from undergraduate to postgraduate;
2. Contribute to curriculum development and the design and revision of programme units in the subject area;
3. Contribute to the development or improvement of approaches to teaching-learning and assessment in the subject area;
4. Participate actively in the development of the discipline's teaching-learning and assessment strategies
5. Contribute to the organization of wider area of work;
6. Advise others (particularly those at the entry level) on aspects of teaching-learning and assessment;
7. Take responsibility for the effective management of allocated resources;

Research (Assistant lecturer)

- Assist academics and researchers in planning and implementing experiments, conducting interviews, administering surveys, or coordinating for focus group discussions;
- Search for scholarly literature relevant to the research project, searching the library, copying articles, ordering additional articles and books, and formulating bibliography;
- Contribute to data analysis (on quantitative data or on quantitatively coded qualitative data);
- Contribute to designing and development of research projects for generation

- of research funds;
- Assist academics or researchers in preparing presentations about research project results for conferences, academic discourse and research presentations;
- Help faculty and researchers in preparation of manuscript such as general layout, proof reading for editorials, binding and compiling of materials etc., for submission to academic and scholarly journals or publications;
- Carry out research with senior academics and researchers and contribute to major publications as co-authors;

Research (Associate Lecturer)

1. Generate fund for the University through research projects, consultancies and advices;
2. Supervise research projects and dissertation where these are part of the programme(s) of study;
3. Contribute to design of research projects and define methods such as conducting surveys and focused interviews;
4. Carry out literature searches within pre-specified parameters;
5. Run analysis/interpreting data using specified and agreed techniques/model
6. Prepare summary reports of research methods/findings;
7. Contribute to dissemination and publication of research findings; and
8. Carry out small-scale research projects on their own or as a lead in a team and publish some quality papers including few in reputed journals

Research (Lecturer)

1. Generate fund for the University through research projects, consultancies and advices
2. Undertake a specific role in a research project or projects, taking responsibility for some element(s) of the planned research;
3. Supervise research projects for both at undergraduate and postgraduate levels. May also supervise research-based programmes if found qualified to do so;
4. Develop and carry out a plan to open up or extend an area of personal research, or contribute as a team member to the development of a broader programme. In some fields, this may include contributing to the writing of bids for research grants;
5. Plan and carry out a work programme appropriate to the research activity;
6. Contribute to dissemination/publication of personal and/or research team's findings as appropriate to the field;

Professional Services (Assistant Lecturer)

- Contribute as resource persons, coordinators or organizers for various professional development activities within the College/University as well as for those outside the University;
- Participate in developing and promoting a clear vision of the College's/unit's strategic direction;

- Participate as a team member to support senior colleagues, who have delegated responsibility for specific strands of work/sub-units;
- Contribute to the running of the University by participating in decision-making and governance including committees or taskforce as appropriate, at College and/or University level;
- Represent and promote the University externally – nationally and internationally e.g. managing relations with external partners and stakeholders;
- Coordinate the organization of conferences, seminars, workshops and/or working with relevant experts in the area of specialization;
- Provide guidance to other staff and students;
- Mentor and develop junior colleagues;
- Organize and coordinate meetings and discussion related administrative issues in respective department/school/Programme unit;
- Assist in the preparation and organization of university/college wide functions; and
- Assist in the organization of community services.

Professional Services(Associate lecturer)

1. Contribute as resource persons, coordinators or organizers for various professional development activities within the College/University as well as for those outside
2. Participate in developing and promoting a clear vision of the College's/unit's strategic direction;
3. Participate as a team member to support senior colleagues, who have delegated responsibility for specific strands of work/sub-units;
4. Contribute to the operation of the University by participating in decision-making and governance including committees or taskforce as appropriate, at college and/or University level;
5. Represent and promote the University externally – nationally and internationally e.g. Managing relations with external partners and stakeholders;
6. Coordinate the organization of conferences, seminars, workshops and/or working with relevant experts in the area of specialization; and
7. Provide guidance to other staff and students.

Professional Services (Lecturer)

1. Contribute as resource persons, coordinators or organizers for various professional development activities within the College/University as well as those outside.
2. Participate in developing and promoting a clear vision of the College's/unit's strategic direction;
3. Participate as a team member to support senior colleagues, who have delegated responsibility for specific strands of work/sub-units;
4. Contribute to the running of the University by participating in decision-making and governance including committees or taskforce as appropriate, at College and/or University level;
5. Represent and promote the University externally – nationally and internationally e.g. Managing relations with external partners and stakeholders;

6. Coordinate the organization of conferences, seminars, workshops and/or working with relevant experts in the area of specialization;
7. Provide guidance to other staff and students; and
8. Mentor and develop junior colleagues

4. SPECIFIC ROLES AND RESPONSIBILITIES:

To teach the modules of undergraduate level courses: food engineering and plant management, Food standard and regulations, Meat science and Technology, Food processing, Traditional Bhutanese food, Bakery and confectionary, Professional skills in culinary science, Human Nutrition, Beverages, food chemistry and others modules related to food science and technology.

5.1 Education: M. Sc. Food Process engineering/Food Science and Technology or Biotechnology/B.Sc. Food Process Engineering/Food Science and Technology/ Biotechnology (Preferably Food Process engineering)

5.2 Experience: *Nil*

5.3 Knowledge Skills and Abilities:

- Must demonstrate sound knowledge in various disciplines of food science and technology including food processing, food safety, and food handling.
- Demonstrate proficiency in food processing, food handling, and food preparation.
- Demonstrate conventional food processing methods in teaching learning process.
- Take initiatives in developing need-based product development in the fields of food science and technology.
- Possess good communication skills to be able to transfer knowledge and skills to the students.
- Willing to take responsibilities and work in a team.
- Have positive attitude towards teaching and learning